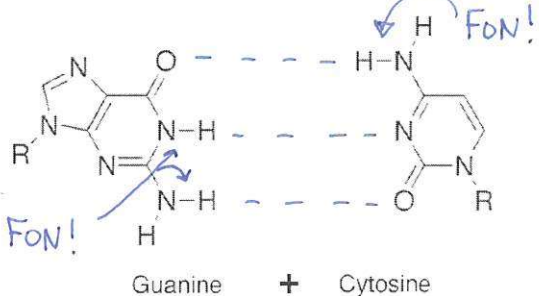
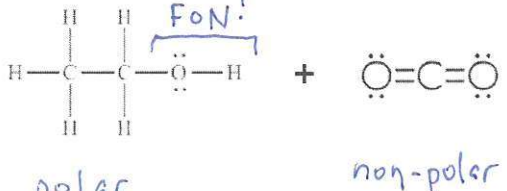
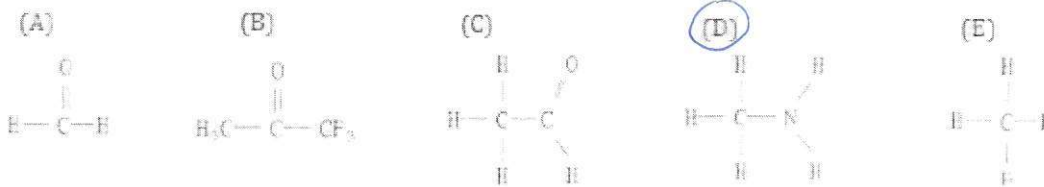
 <p>polar + polar</p>	<p><u>hydrogen bonding</u>, dipole to dipole, LDFs (dipole-induced dipole exist, but not needed)</p>
<p>$\ddot{\text{O}}=\text{C}=\ddot{\text{O}}$ non-polar</p>	<p><u>LDFs</u></p>
 <p>Guanine + Cytosine</p>	<p><u>hydrogen bonding</u>, dipole to dipole, LDFs (dipole-induced dipole exists but does not need to be included)</p>
 <p>polar + non-polar</p>	<p><u>hydrogen bonding</u> (yup! even though CO_2 is non-polar), dipole-induced dipole, LDFs</p>

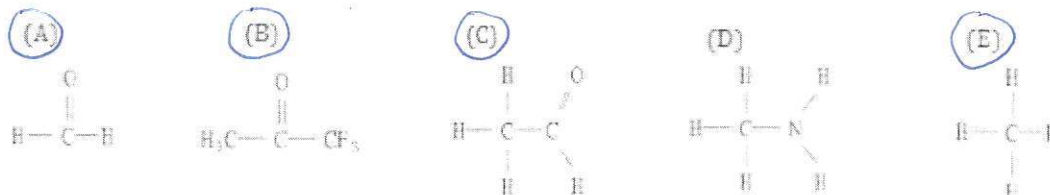
Multiple Choice Practice

- The forces of attraction between the permanent partially positive regions of one molecule and permanent partially negative regions of another nearby molecule are called _____.
 - covalent bonds
 - hydrogen bonding
 - London dispersion forces
 - dipole-dipole forces
- A polar molecule is one in which:
 - ions exist
 - only London dispersion forces exist
 - it has a VSEPR structure that is symmetrical
 - electron density is unequally distributed
- Which of the following processes involves breaking intermolecular forces?] \Rightarrow physical change
 - $\text{H}_2(\text{g}) + \text{Cl}_2(\text{g}) \rightarrow 2 \text{HCl}(\text{g})$
 - $2 \text{C}_2\text{H}_6(\text{g}) + 7 \text{O}_2(\text{g}) \rightarrow 4 \text{CO}_2(\text{g}) + 6 \text{H}_2\text{O}(\text{g})$
 - $\text{I}_2(\text{g}) \rightarrow 2 \text{I}(\text{g})$
 - $\text{H}_2\text{O}(\text{s}) \rightarrow \text{H}_2\text{O}(\text{l})$
- What is the dominant intermolecular force in CH_3OH ?] polar
 - London dispersion forces
 - ion-dipole attraction
 - Dipole-dipole attraction
 - Hydrogen bonding
 - Hydrogen bonding

5. Which one of the following substances will have hydrogen bonding as one of its intermolecular forces?



6. Circle ALL of the following substances which cannot hydrogen bond with another molecule of the **same** substance, but would be capable of hydrogen bonding with a **different** molecule that has H directly bonded to fluorine, oxygen, or hydrogen.



The Language of IMFs (i.e. How to FR)

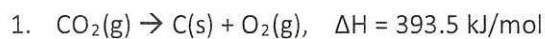
Notes about Language: Talking about IMFs can be tricky! And of course, IMF-based questions are VERY common on free response portion of the AP test, so it's essential to carefully choose your language to avoid losing points.

Most IMF points are lost when student inadvertently imply (or, worse, directly state) that during state changes:

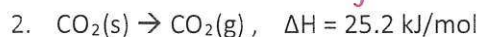
- Wrong! [1. ~~Chemical~~ bonds are being broken during state changes (NOPE!)
2. Molecules are being ~~broken~~ apart (NOPE!)

How to Talk about IMFs	How to Talk about Bonds
<ul style="list-style-type: none"> • <u>Overcome</u> IMFs <ul style="list-style-type: none"> ○ Avoid breaking IMFs • <u>Separate</u> molecules <ul style="list-style-type: none"> ○ NEVER break apart molecules • IMFs are <u>between</u> molecules 	<ul style="list-style-type: none"> • <u>Break</u> bonds • Bonds are <u>within</u> molecules

Free Response Practice: What type of intermolecular OR intramolecular attractive forces must be overcome for each of the following processes to occur?



chemical change \Rightarrow intramolecular force broken, type = covalent bond
 *IMFs also overcome but they're so much weaker than chemical bonds they're negligible.



state change \Rightarrow intermolecular force overcome, type = LDF
 (or dispersion forces)